

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	Lesson 1: Context 1. Intro to AIC - Context.pptx Lesson 2: Opening stage directions 2. Intro to AIC - Stage directions.pptx Lesson 3: Birling's relationship 3. The Birling's relationships in Act One.pptx Lesson 4: Birling's perspective 4. Birling's perspective - Act One.pptx Lesson 5: Introduction of the inspector 5. Introduction of the Inspector.pptx Lesson 6: Mr Birling's interrogation 6. Mr Birling's interrogation.pptx Lesson 7: Sheila's interrogation 7. Sheila's interrogation.pptx Lesson 8 + 8.5: Sheila's change 8. + 8.5. Marked piece - Shiela's change Act 1 (2).pptx This should span across two lessons. One planning and one writing up independently for 45 minutes. Lesson 9: How Priestley presents Sheila's change 9. How Priestley presents change through Sheila and Gerald (3).pptx Lesson 10: Mrs Birling and her children 10. Mrs. Birling and her children (3).pptx Lesson 11: Gerald's Interrogation 11. Gerald's interrogation (3).pptx Lesson 12: Mrs Birling's lack of responsibility 12. Mrs. Birling's lack of responsibility (2).pptx	Complete next tasks in the homework booklet Summarise what Priestley is trying to teach the audience through each character. Consider what lessons we are meant to learn.

ENGLISH	Lesson 13: Unseen poem – about responsibility 13. Unseen Poem 1 - Responsibility.docx 13. Unseen POTM - Responsibility (2).pptx Lesson 14: Mrs Birling blames the father 14. Mrs. Birling blames the father.pptx Lesson 15: Eric’s interrogation 15. Eric’s interrogation.pptx Lesson 16: The Inspector’s final speech 16. The Inspector's Final Speech.pptx Lesson 17: The family seek to blame others 17. The family seeks to blame others.pptx Lesson 18: The generational divide 18. The generational divide.pptx Lesson 19: The impact of the Inspector 19. The impact of the Inspector.pptx Lesson 20: The final phone call 20. The final phone call.pptx Lesson 21: Exam question practice 21. AIC Exam Q.pptx GCSE English Language Paper 1 Reading Section Lesson 1: Intro to Lang Paper 1 1. Intro to LP1 and linear narrative conventions (2).pptx Lesson 2: Setting and exposition 2. Setting and exposition (2).pptx	Lesson 1-5 Insert (1).pdf
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MATHS HIGHER (Sets 1 & 2)	Lesson 1 Parallel Lines Sparx: U377 Perpendicular Lines Sparx: U898 Complete the questions at all levels. When finished, follow this link and answer all the questions Parallel and Perpendicular Lines Practice	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme
	Lesson 2 Complete the Mixed Linear Graphs Exam Practice. Click on each link below and complete the questions Linear Graphs 1 Linear Graphs 2 Answers	
	Lesson 3 Volume Sparx: U786 Complete the questions at all levels. When finished, follow this link and each question. Click the tick at the bottom to see the solutions Volume Cubes and Cuboids	
	Lesson 4 Volume of Prisms Sparx: U174 Complete the questions at all levels. When finished, follow this link and answer each question. Click the tick at the bottom to see the solutions. Volume of Prisms Practice	

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MATHS HIGHER (Sets 1 & 2)	Lesson 5 Volume of Cylinders and Cones Sparx: U915, U116 When finished, follow this link and answer each question. Click the tick at the bottom to see the solutions. Volume of Cylinders Practice Volume of Cones Practice	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme
	Lesson 6 Volume of Spheres Sparx: U617, U426 Complete the questions at all levels. When finished, follow this link and answer the questions Click the tick at the bottom to see the solutions Volume of Spheres Practice	
	Lesson 7 Volume of Frustums Sparx: U350 Complete the questions at all levels. When finished, follow this link and answer all the questions Volume of Frustums	

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MATHS FOUNDATION (Sets 3, 4 & 5)	Lesson 1 Equations between two points Sparx: U848 Complete the questions at all levels. When finished, follow this link and answer Q7, 9 and 10 y = mx + c practice	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: 
	Lesson 2 Parallel Lines Sparx: U377 Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 Parallel Lines Practice	And then search for the relevant task in the Search bar: 
	Lesson 3 Complete the Mixed Linear Graphs Exam Practice. Click on each link below and complete the questions Linear Graphs 1 Linear Graphs 2 Answers	Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme
	Lesson 4 Volume Sparx: U786 Complete the questions at all levels. When finished, follow this link and each question. Click the tick at the bottom to see the solutions Volume Cubes and Cuboids	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 5</u> Volume of Prisms Sparx: U174 Complete the questions at all levels. When finished, follow this link and answer each question. Click the tick at the bottom to see the solutions. Volume of Prisms Practice	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Volume of Cylinders Sparx: U915 When finished, follow this link and answer each question. Click the tick at the bottom to see the solutions. Volume of Cylinders Practice	
	<u>Lesson 7</u> Follow the link below and answer the volume exam questions. If you struggle with a question, return to the relevant Sparx clip and complete more independent practice questions. Volume Exam Practice	

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SCIENCE	KS4> select for correct tier Higher or foundation Chemistry > Bonding Lesson 1: Metallic Bonding https://continuityoak.org.uk/lessons Lesson 2: Ionic bonding introduction Curriculum - Curriculum Lesson 3: Further ionic bonding Curriculum - Curriculum Lesson 4: Covalent bonding Curriculum - Curriculum Lesson 5: Simple covalent molecules Curriculum - Curriculum Lesson 6: The giant covalent bonding Curriculum - Curriculum Lesson 7: Giant covalent bonding Curriculum - Curriculum	Sparx - How to Use Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning And then search for the relevant task in the Search bar: Search for topics: Enter topic name or code Your curriculum: Key Stage 3

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 5 OCTOBER TO FRIDAY 16 OCTOBER 2026

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	Make sure you have finished all work on Arbor.	
BUSINESS STUDIES	5 October - 05. Goods and Services - 2026.pptx 12 October - 06. Meeting Customer Needs.pptx	
COMPUTER SCIENCE	<u>Lesson 1</u> Go to BBC bitesize (Programming errors - Further algorithms - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize). Read through the pages on “Dealing with errors – debugging”, “programming errors” and “Trace tables”. Go to Smart revise, change the filter to 1.2 Algorithms. Answer multiple choice, term definition and advanced questions	
	<u>Lesson 2</u> Go to BBC bitesize (Maintainability - Producing robust programs - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize). Read through “Defensive design considerations”, “Authentication”, “Input validation”, “Maintainability”, “The purpose and types of testing” and “Identifying syntax and logic errors” Go to Mission encode and complete mission 1 (Python Level 1 Mission Encodeable) while applying these practices to your code	
	<u>Lesson 3</u> Go to Mission encode and start mission 2 (Python Level 2 Mission Encodeable)	
	<u>Lesson 4</u> Go to Mission encode and complete mission 2 (Python Level 2 Mission Encodeable)	

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DRAMA	Create a character biography for Jean, Edward and Mark from Find Me. Include as much information as you can remember.	
DT – FOOD	Lesson 1 Read the information about food safety and make notes on the information. Answer questions at the bottom of the documents, screenshot your work and send to your teacher. Student Shared Drive - 24. Buying and storing food.pdf - tiles Student Shared Drive - 25. Refrigerated and frozen food.pdf - tiles Student Shared Drive - 26. Food safety when preparing, cooking and serving food.pdf - tiles Lesson 2 Use the internet to research how to de-bone a whole fish and a whole chicken. Produce an instruction leaflet clearly explaining how to do both. Make sure to add top tips for food safety (i.e. when to wash hands and which chopping board to use). Lesson 3 Read the information about carbohydrates and make notes on the information. Student Shared Drive - 3. Carbohydrates.pdf - tiles Answer the questions on the worksheet and screen shot your work to your teacher. 3.1 Carbohydrates quiz + answers.rtf Lesson 4 Read the information about food provenance and primary processing. Make notes on the information. Answer questions at the bottom of the document, screenshot your work and send to your teacher. Student Shared Drive - 31. Food provenance.pdf - tiles Student Shared Drive - 33. Primary food processing.pdf - tiles	

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DESIGN TECHNOLOGY (TIMBERS)		

Foundation Subject	Lesson and Resources	Notes / Extension Task
DT - TEXTILES	Lesson 1 <u>Textiles – from fibre to fabrics</u> Use the link to bitesize, watch the video and read the text. Textiles - Material categories and properties - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize Use the link to a quiz Fibre to fabric.docx Save and share your work with your teacher Lesson 2 <u>Textiles based materials</u> Use the link to bitesize, watch the video and read the text. Textile-based materials - Textile-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize Use the link to a quiz Textile based materials.docx Save and share your work with your teacher Lesson 3 <u>Textiles based materials</u> Use the link to bitesize, watch the video and read the text. Stock forms, types and sizes - Textile-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize Use the link to a quiz Textiles Stock forms.docx Save and share your work with your teacher Lesson 4 <u>Textiles tools and equipment</u> Use the link to bitesize, watch the video and read the text. Tools, equipment and processes - Textile-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize Use the link to a quiz Textiles tools and equipment.docx Save and share your work with your teacher	

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FRENCH		
GEOGRAPHY	Monday 5 October L5 - Impact of CC on people and environment Continuity Oak – impact of cc Specific GCSE resource – impact of cc CGP Edexcel B: Climate & Tropical Cyclones – pp. 7–8 SENECA Edexcel B – matching topic L6 - Uncertainty of CC - temp changes and sea levels. Continuity Oak – uncertainty of cc Specific GCSE resource – uncertainty of cc CGP Edexcel B: Climate & Tropical Cyclones – pp. 7–8 SENECA Edexcel B – matching topic Monday 12 October L7 - Location and causes of tropical storms Continuity Oak – location and causes of tropical storms Specific GCSE resource – location and causes of tropical storms CGP Edexcel B: Climate & Tropical Cyclones – p. 9 SENECA Edexcel B – matching topic L8 - Characteristics of TS and Saffir Simson scale Continuity Oak – characteristics of ts Specific GCSE resource – characteristics of ts CGP Edexcel B: Climate & Tropical Cyclones – pp. 9–12 SENECA Edexcel B – matching topic	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 5 OCTOBER TO FRIDAY 16 OCTOBER 2026

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HEALTH & SOCIAL CARE	Lesson 2 - Physical Development Fine and Gross Motor Skills.pptx Lesson 3 - Physical Development Infancy.pptx Lesson 4 - Physical Development in Early Childhood.pptx Lesson 5 - Physical development in adolescence.pptx	
HISTORY	Renaissance medicine - See Arbor for resources	
MUSIC	Introduction to performance: Taking your performance from good to excellent https://www.thenational.academy/teachers/programmes/music-secondary-ks4-eduqas/units/performance-and-instrument-focus-knowing-your-instrument/lessons/taking-your-performance-from-good-to-excellent#lesson-details	
PHYSICAL EDUCATION BTEC & GCSE	Teachers will email specific students missing from their class or email your teacher for guidance. Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson.	Email addresses are below for ease. YEAR 10 GCSE Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk or Miss Parker Jessica.Parker@theregisschool.co.uk YEAR 11 GCSE Mr Thompson Rhys.Thompson@theregisschool.co.uk YEAR 10 BTEC Miss Marden Hattie.Marden@theregisschool.co.uk or Mr Bernard George.Bernard@theregisschool.co.uk YEAR 11 BTEC Miss Parker Jessica.Parker@theregisschool.co.uk or Mr Mott Harrison.Mott@theregisschool.co.uk

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PSYCHOLOGY	Lesson 9 Questionnaires / Observations and Correlations Questionnaires Research and define the following key terms: Questionnaire / Open Question / Closed Question Correlation Observation / Covert / Overt For each of the key terms identify one strength and weakness and if possible an example of when they have been used in Psychology	Lesson PowerPoints can be found: Student drive – subjects – social science – GCSE Psychology – Year 10 lessons
	Lesson 10 Gunderson et al Briefly summarise the aims and procedure of Gunderson et al in less than 30 words Describe the results and conclusions in under 50 words with reference to process praise causing a growth mindset and person praise having no effect Identify the main strengths and weaknesses of Gunderson et al with reference to real life environment / double blind and behaviour change Gunderson et al. Aims, Procedure, Results & Conclusion of this study (online-learning-college.com)	Lesson PowerPoints can be found: Student drive – subjects – social science – GCSE Psychology – Year 10 lessons

PSYCHOLOGY	Lesson 11 Willingham Willingham's Learning theory Research and outline: Definitions of practice and effort Strategies to support social development such as being a role model Strategies to support physical development such as practicing skills in order Strategies to support cognitive development such as setting tasks that are hard built achievable Willingham's theory Factual knowledge Strategies and Support (online-learning-college.com)	Lesson PowerPoints can be found: Student drive – subjects – social science – GCSE Psychology – Year 10 lessons
	Lesson 12 Moral Development 1 Research Kohlberg's stages of development. You must be able to describe: Preconventional Morality (morals from your parents) / Conventional Morality (morals from people around you) / Post-conventional morality (Morals from yourself) Students need to identify strengths and weaknesses of the theory and link to heinz dilemma Kohlberg's Stages of Moral Development (simplypsychology.org)	Lesson PowerPoints can be found: Student drive – subjects – social science – GCSE Psychology – Year 10 lessons

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RELIGIOUS STUDIES	Theme B: Religion and Life https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-gcse-aqa/units/religion-and-life/lessons	Notes: 1. Theme B: Religion and Life is our current unit. Follow the link and complete any topics that you have missed. Extension task: Create a ten question quiz about Theme B: Religion and Life.
SPANISH		